

# Warm-Up



Classify the following numbers using the sets of real numbers:

$$-\sqrt{256} \quad -11 \quad \sqrt{2} \quad 0$$

Solve the inequality. Then graph it

$$X - 5 > 13 \quad 12 \leq 4 + y \quad 3x > 4 \quad z/2 \leq 5$$

$$2m - 3 > 17$$



## Homework Check

Pg 168 # 17-20, Pg. 174 #13, 15, 23-25, 39, 41



# Announcements

Tests handed back and test corrections

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# Multiplying and Dividing Inequalities

October 3, 2018



**Today we are going to look at the  
multiplication and division properties of  
inequality**

These properties work just like the properties of equality with one exception...



**When you divide or multiply both sides by a negative number, you must flip the inequality sign.**

Let's watch a quick video to understand why this happens.

[https://www.youtube.com/watch?v=Z\\_78URnJXBQ](https://www.youtube.com/watch?v=Z_78URnJXBQ)



**Let's quickly do a few problems...**

Solve and graph  $\frac{3}{4}w > 3$

Solve and graph  $-\frac{3}{4}w > 3$

Solve and graph  $9y > 18$

Solve and graph  $-9y < 18$



## **And a word problem...**

A family is taking a cross country trip by car. They drive at an average speed of 55 mi/hr and their goal is to travel at least 400 mi/day. How many hours per day do they need to drive?



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# Multi-Step Inequalities


October 3, 2018



## **We solve multi-step inequalities just like we solve multi-step equations!**

We use a combination of all properties of inequality to isolate the variable (and remember that multiplying and dividing by a negative will cause us to flip the sign!).


Remember, we are using reverse order of operations to solve.



1.  $4x + 3 > -1$


2.  $-2y + 5 \leq 15$

3.  $\frac{2}{3}x - 4 < 8$

  
$$4. 3(b - 1) \geq 6$$

$$5. -\frac{1}{4}(a - 16) < 4$$

$$6. 3y - 4 - 5y \leq 12$$

  
$$7. 4t - 3 > 2t + 5$$

$$8. 6(p - 2) \geq 9 - p$$

$$9. -\frac{1}{2}(x - 5) \leq x + 3$$

# “I have, who has” multi-step inequality Activity

You will work with your table groups!

Take a clean sheet of paper. Write “Start Card #1 - Who has  $3(x-4) \geq 6$ ” then solve.

Find the answer on an “I Have Card” - label this card number two and put it next on your paper. Continue process until you reach the “End Card.” You should have no leftover cards.



# Homework

Pg 181 #8, 10, 17, 19, 24

Pg. 190 # 9, 11, 14, 17, 25, 26, 29