## Missing Work Block 1

1. Report Card: Evan, Aarav, Alex, Keely, Henry, Ruby, Lillian, Marissa, Lauren, Noah
2. HF Anticipation Guide: Alex
3. HF Author's Note: Aarav
4. HF Chapter 1: Henry, Lillian, Avery, Marissa, Jack, Noah
5. HF Chapter 2: Allison, Marissa, Ray, Noah
6. HF Chapter 3: Aarav, Henry, Lillian, Allison, Avery, Marissa, Ray, Noah
7. EOC Relooping Problems: Henry, Lillian, Avery, Alan, Marissa,

## Missing Work Block 3

1. HF Anticipation Guide: Gabe, Rafael, Petr, Daniel, Immanuel
2. HF Author's Note: Rafael, Cole, Petr, Daniel, Immanuel
3. HF Prologue: Gabe, Rafael, Cole, Petr, Jonathan, Daniel, Immanuel
4. HF Chapter 1: Keion, Aboud, Gabe, Carson, Cole, Petr, Italia, Jonathan, Ryan, Daniel, Immanuel
5. HF Chapter 2: Keion, Aboud, Gabe, Rafael, Cole, Petr, Skyler, Jonathan, Ryan, Daniel, Immanuel, Alliyah, Kendall W.
6. HF Chapter 3: Keion, Aboud, Gabe, Rafael, Sydney, Cole, Petr, Skyler, Ryan, Daniel, Immanuel, Alliyah, Kendall W.
7. EOC Relooping Problems: Aboud, Rafael, Gabe, Cole, Danniel, Immanuel,

## Missing Work Block 4

1. HF Anticipation Guide: Tyler C, Jackson, Carter P, Ava
2. HF Author's Note: Tyler C, Ian, Daniel, Carter P, Ava
3. HF Prologue: Tyler C, Andrew, Cole, Jackson, Carter P, Ava
4. HF Chapter 1: Chloe, Tyler C, Cole, Ian, Carter P
5. HF Chapter 2: Kirkland, Aleena, Tyler C, McKenzie, Andrew, Sophia H, Maddux, Carter P, Ava, Jacob, Steph, Tyler W
6. HF Chapter 3: Kirkland, Aleena, Tyler C, McKenzie, Cole, Sophia H, Carter P, Jacob, Steph, Tyler W
7. EOC Relooping Problems: Add names here during planning

## Announcements

Absence on Friday

- Information about Friday's plans


## Unit Map

Thursday, 2/7/2019 $\rightarrow$ Transformations of functions Friday, 2/8/2019 $\rightarrow$ Ms. Barger Absent, Hidden Figures reading and work Monday, 2/11/2019 $\rightarrow$ Exponential Growth and Decay Tuesday, 2/12/2019 $\rightarrow$ Compound Interest and Half Life Wednesday, 2/13/2019 $\rightarrow$ Transformations of Exponentials Thursday, 2/14/2019 $\rightarrow$ Scientific Notation converting back and forth Friday, 2/15/2019 $\rightarrow$ Scientific Notation adding and subtracting \& multiplying and dividing
Monday, 2/18/2019 $\rightarrow$ Scientific Notation word problems
Tuesday, 2/19/2019 $\rightarrow$ Review
Wednesday, 2/20/2019 $\rightarrow$ Exponents Test 2



## Transforming Exponential Functions

You will learn how to graph transformations of functions.

- vertical shrinking and stretching
- horizontal/vertical shifts
- and reflecting

Parent Graphs

| $x$ | $y=x^{2}$ |
| :---: | :---: |
| 0 | 0 |
| -1 | 1 |
| 1 | 1 |
| -2 | 4 |
| 2 | 4 |



Parabola

| $x$ | $y=\sqrt{x}$ |
| :---: | :---: |
| 0 | 0 |
| 1 | 1 |
| 4 | 2 |



Square Root

| $x$ | $y=\|x\|$ |
| :---: | :---: |
| 0 | 0 |
| -1 | 1 |
| 1 | 1 |
| -2 | 2 |
| 2 | 2 |



Absolute Value

| $x$ | $y=x^{3}$ |
| :---: | :---: |
| 0 | 0 |
| -1 | -1 |
| 1 | 1 |



Cubic

Part One: Vertical Stretching and Shrinking Using Parent Graphs
Graphing functions in the form $y=a f(x) . f(x)$ could be $x^{2}, \sqrt{x},|x|$, or $x^{3}$.
If $a$ is a positive number greater than $1(a>1) \rightarrow$ vertical stretching
If $a$ is a positive number between 0 and $1(0<a<1) \rightarrow$ vertical shrinking
From the parent graph, multiply each $y$-coordinate by $a$ to help you graph $y=a f(x)$.

## Example 1:



Parabola

| Parent Table |  | Multiplied by 2 from the $y$-coordinates |  |
| :---: | :---: | :---: | :---: |
| $x$ | $y=x^{2}$ | $x$ | $y=(2) x^{2}$ |
| 0 | 0 | 0 | $\pm 0$ |
| -1 | 1 | -1 | 2 |
| 1 | 1 | 1 | 2 |
| -2 | 4 | -2 | 8 |
| 2 | - 4 | 2 | 8 |
| Multiplied by $1 / 2$ from the $y$-coordinates |  |  |  |
| $x$ | $y=\left(\frac{1}{2}\right) x^{2}$ |  |  |
| 0 | 0 |  |  |
| -1 | 1/2 |  |  |
| 1 | 1/2 |  |  |
| -2 | 2 |  |  |
| 2 | 2 |  |  |

$y=2 x^{2} \rightarrow$ Multiplied parent $y$-coordinates by 2 ( $y$-coordinates doubled)
$y=\frac{1}{2} x^{2} \rightarrow$ Multiplied parent $y$-coordinates by $\frac{1}{2}(y$-coordinates were divided by 2 )

Part Two: Reflection About the $x$-axis Using Parent Graphs
Graphing functions in the form $y=-f(x) . f(x)$ could be $x^{2}, \sqrt{x},|x|$, or $x^{3}$.
If the function is $y=-f(x)$, then the function is reflected about the $x$-axis. The negative sign in front of the function reverses the sign of every $y$-coordinate.

## Example 2:

b) $y=-|x|$

Reversed the signs of every
y-coordinate


| $x$ | $y=\|x\|$ |
| :---: | :---: |
| 0 | 0 |
| -1 | 1 |
| 1 | 1 |
| -2 | 2 |
| 2 | 2 |$\quad$| $x$ |  |  | $y=-\|x\|$ |
| :---: | :---: | :---: | :---: |
| 0 | 0 |  |  |
| -1 | -1 |  |  |
| 1 | -1 |  |  |
| -2 | -2 |  |  |
| 2 | -2 |  |  |

Absolute Value

## Part Three: Horizontal Shifts Using Parent Graphs

Graphing functions in the form $y=f(x+h) . f(x)$ could be $x^{2}, \sqrt{x},|x|$, or $x^{3}$. If the function is $y=f(x+h)$, then the function is shifted $h$ units to the left. Subtract $h$ units from the $x$-coordinates.
If the function is $y=f(x-h)$, then the function is shifted $h$ units to the right. Add $h$ units to the $x$-coordinates.

## Example 3:

c) $y=(x-3)^{2} \rightarrow$ shifted right 3 units

| Added 3 units to the <br> $x$-coordinates |  |  |  |
| :---: | :---: | :---: | :---: |
| $x$ | $y=x^{2}$ |  |  |
| 0 | 0 |  |  |
| -1 | 1 |  |  |
| 1 | 1 |  |  |
| -2 | 4 |  |  |
| 2 | 4 |  |  |


d) $y=(x+3)^{2} \rightarrow$ shifted left 3 units


| Subtracted 3 units from <br> the $x$-coordinates |  |  |  |
| :---: | :---: | :---: | :---: |
| $x$ | $y=x^{2}$ |  |  |
| 0 | 0 |  |  |
| -1 | 1 |  |  |
| 1 | 1 |  |  |
| -2 | 4 |  |  |
| 2 | 4 |  |  |

## Part Four: Vertical Shifts Using Parent Graphs

Graphing functions in the form $y=f(x)+k . f(x)$ could be $x^{2}, \sqrt{x},|x|$, or $x^{3}$.
If the function is $y=f(x)+k$, then the function is shifted $k$ units up. Add $k$ units to the $y$-coordinates.
If the function is $y=f(x)-k$, then the function is shifted $k$ units down.
Subtract $k$ units from the $y$-coordinates.

Example 4:
e) $y=x^{2}+2 \rightarrow$ shiffed up 2 units


| $x$ | $y=x^{2}$ |
| :---: | :---: |
| 0 | 0 |
| -1 | 1 |
| 1 | 1 |
| -2 | 4 |
| 2 | 4 |$\quad$| $x$ | $y=x^{2}+2$ |
| :---: | :---: |
| 0 | 2 |
| -1 | 3 |
| 1 | 3 |
| -2 | 6 |
| 2 | 6 |

f) $y=x^{2}-2 \rightarrow$ shifted down 2 units

Subtracted 2 units from the

$y$-coordinates

| $x$ | $y=x^{2}$ |
| :---: | :---: |
| 0 | 0 |
| -1 | 1 |
| 1 | 1 |
| -2 | 4 |
| 2 | 4 |$\quad$| $x$ | $y=x^{2}-2$ |
| :---: | :---: |
| 0 | -2 |
| -1 | -1 |
| 1 | -1 |
| -2 | 2 |
| 2 | 2 |

Part Five: Graphing Functions in the Form $y=-a f(x-h)+k$ Using the Parent Graphs

$$
f(x-h) \text { could be }(x-h)^{2}, \sqrt{x-h},|x-h| \text {, or }(x-h)^{3} .
$$

When graphing functions with several transformations, it's helpful to carry them out using the order of operations (PEMDAS). The following examples show this in five steps, since the given functions include all the transformations explained previously. First, you start with the parent graph. Second, you do the horizontal shift. Third, you do the vertical stretching/shrinking. Fourth, you do the reflection. Fifth, you do the vertical shift. If a function does not include all the transformations, simply carry out the given transformations in the order described above.

## Step 1)

Parent graph $\quad y=\sqrt{x}$

## Example 5:

Graph $y=-2 \sqrt{x+3}-1$


## Step 4)

$y=-2 \sqrt{x+3} \rightarrow$ Reflected about
the $x$-axis


Reversed the signs of the $y$-coordinates
$y=-2 \sqrt{x+3}-1 \rightarrow$ Shifted down 1 unit

|  |  |  |  |  |  |  | 110 |  |  | - | - |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 1 |  |  |  |  |  |  | 89 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  | $\times 10$ |
|  |  |  |  |  | V |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Final answer
Subtracted 1 from the $y$-coordinates

## Step 2)

$y=\sqrt{x+3} \rightarrow$ Shifted to the left 3 units

|  | T |  |  |  |  |  | 11 |  | - | T | I | T | I |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  | - |
|  |  |  |  |  |  |  |  |  | - |  |  |  |  |
|  |  |  |  |  |  | - | - | 2 | 3 | 45 | 50 | 7 | 09 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | - 10 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | -10 |  |  |  |  |  |  |

Subtracted 3 from the parent $x$-coordinates

Step 3)
$y=2 \sqrt{x+3} \rightarrow$ Vertically stretched by a factor of 2


Multiplied by 2 from the $y$-coodinates
(the y -coordinates doubled)

Step 1)

Parent graph $y=x^{3}$

## Example 6:

$$
\text { Graph }-\frac{1}{2}(x-4)^{3}+3
$$

## Step 4)

$y=-\frac{1}{2}(x-4)^{3} \rightarrow$ Reflected about the $x$-axis

| $\square$ |  |  |  |  |  | 10 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | , |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | 89 |
| $-\times 10$ |  |  |  |  |  |  |  |  |  |  |  | X. 10 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

Reversed the signs of the $y$-coordinates

## Step 5)

$y=-\frac{1}{2}(x-4)^{3}+3 \rightarrow$ Shifted up
3 units


## Final Answer

Added 3 to the $y$-coordinates

Step 2)
$y=(x-4)^{3} \rightarrow$ Shifted to the right 4 units



Added 4 to the parent's $x$-coordinates

Step 3)

$$
\begin{array}{r}
y=\frac{1}{2}(x-4)^{3} \rightarrow \\
\quad \text { Vertically shrunk } \\
\quad \text { by a factor of } \frac{1}{2}
\end{array}
$$



Multiplied the $y$-coodinates by $\frac{1}{2}$.
(the y-coordinates were divided by 2 )

Before you move on, briefly review which transformations affect the $x$ and $y$-coordinates:


Now, that you know all the transformations performed on functions of the form $y=-a f(x-h)+k$ in which $f(x-h)$ could be $(x-h)^{2}, \sqrt{x-h},|x-h|$, or $(x-h)^{3}$, you should be able to graph the following functions.

## Try on your own

1) $y=3(x+1)^{2}$

2) $y=-\frac{1}{2} \sqrt{x-5}$

3) $y=\frac{1}{2}|x+2|-3$

|  | - | , |  |  | Y. 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 8.7 | - 8 | 5.4 | 3-2-1 |  |  | 23 | 45 | 50 | 189 |
| $\times$ | 10 |  |  |  |  |  |  |  |  | x.10 |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

## Homework

Transformation of Functions Worksheet (Posted Online)

